## Sa Writing Inventory Sa Mrs. Carter

Name:

This inventory is for you to keep track of PATTERNS of mistakes in your writing. When you receive feedback from either your peers or me, list the assignment in a new column and then indicate the kinds of errors you see in the piece of writing by placing check marks in the appropriate rows. Everyone makes occasional mistakes; the key is to look for patterns. What are you consistently missing? Every few assignments, we will take a look at this data, and you will be in charge of your own improvement plan. I will direct you to resources. You will propose a plan to correct your mistakes and learn about writing and grammar that targets YOUR weaknesses. (Empty rows at the bottom are for writing issues and concerns that are not already listed. You, your peers, and your instructor will determine these categories.)

Writing Issues & Concerns   Image: Concerns     Formatting/Directions   Image: Concerns     Title   Image: Concerns     Title   Image: Concerns     Organization   Image: Concerns     Suppot (Relevance)   Image: Concerns     Vordiness (BMC: Be more concise)   Image: Concerns     Awkward phrasing (awk)   Image: Concerns     Colons   Image: Concerns     Apostrophes/Possession   Image: Concerns     Wrong word (WC: word choice; BMP: Be more precise)   Image: Concerns     Wrong word (Ww/homophones)   Image: Concerns     Parallel Structure (II)   Image: Concerns     Modifiers (Mod)   Image: Concerns     Sentence Fragments (frag.)   Image: Concerns	
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Sentence Fragments (frag.)	
Run-ons (RO)	
Comma Splice (C/S)	
Subject Verb Agreement (SVA)	
Pronoun Agreement (PA)	1
Vague Pronoun Reference (Pro)	
Verb Tense (tense)	_
Passive Voice (PV)	1
Formality (1 <sup>st</sup> /2 <sup>nd</sup> per. Pronouns)	
Redundant Phrasing (Red) Image: Control of the second se	
Use of white space ~(WS)~	-
Bracket error [ ]	-
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